**Mathematical Story Picture Book Template**

We hope you will have fun creating your mathematical story picture book, and we very much look forward to reading your story!

Your teacher should be able to help you use this template.

Once you have finished drafting your work on this template, transfer your work to blank sheets of (A4) paper, so your final version will be nice and neat. (Don’t include anything highlighted in yellow on this template in your final version.)

Work on the front cover at the end. Focus on the story (the inner pages) first.

**Remember that ….**

**Week 1 (Mon 27/01/20 – Fri 31/01/20)**

***Literary genre:*** A fairy tale, a myth or a legend

***Target application:*** multiplication as repeated addition (groups of objects)

***Target multiplicative facts:***revision of the 2, 5 and 10 multiplication tables

**Week 2 (Mon 03/02/20 – Fri 07/02/20)**

***Literary genre:*** An adventure

***Target applications:*** multiplication as arrays (area of rectangular shapes)

***Target multiplicative facts:*** revision of the 3, 4, 6 and 8 multiplication tables

**Week 3 (Mon 10/02/20 – Fri 14/02/20)**

***Literary genre:*** A horror story or a thriller

***Target application:*** multiplication as scaling

***Target multiplicative facts:*** the 7, 9, 11 and 12 multiplication tables

**FRONT COVER**

On this front cover, include your front cover illustration, your story’s title and your name in the provided space below.

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**SETTING THE SCENE AND INTRODUCING CHARACTER(S)**

**The focus of Page 1** should be on setting the scene and introducing your character(s). In Week 1, your story could be about a fairy tale, a myth or a legend; in Week 2, it could be about an adventure; and in Week 3, it could be about a horror story or a thriller. Include your illustration in the box below.

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*

**INTRODUCE A PROBLEM/CRISIS OR A MISSION**

**The focus of Page 2** should be on introducing a problem/crisis to be solved, or a mission to be completed by your character(s). *Include your illustration in the box below.*

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*

**MATHEMATICAL SITUATION #1**

**The focus of Page 3** should be on showing to your readers how your character(s) use their knowledge of **multiplication** to help them solve the problem/crisis or to help them complete their mission. Consider how **multiplication** could be shown visually in your illustration below.

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*

**MATHEMATICAL SITUATION #2**

**The focus of Page 4** should be on showing to your readers how your character(s) use their knowledge of **multiplication** to help them solve the problem/crisis or to help them complete their mission. Consider how **multiplication** could be shown visually in your illustration below.

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*

**MATHEMATICAL SITUATION #3**

**The focus of Page 5** should be on showing to your readers how your character(s) use their knowledge of **multiplication** to help them solve the problem/crisis or to help them complete their mission. Consider how **multiplication** could be shown visually in your illustration below.

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*

**ENDING**

**The focus of Page 6** should be on bringing your story to a close.

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*

**ENDING (CONTINUED)**

If needed, **Page 7** could be a continuation of Page 6.

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*Include your text in the space below the box here. (The text can be either written up neatly or typed up.)*