





### Reflection:

Whilst I am very happy with this lesson and the outcomes and understanding it produced: if I were to deliver the lesson again, there are a few things I would change. Firstly, I would incorporate the acting out of the story (using toys) into the initial reading time. I feel that this would assist in engagement and understanding of the concept at an even earlier stage in the lesson. Secondly, whilst working in rotational groups, I would facilitate the Tens Frames group and pass the Re-Tell group on to my Teacher Aide. The reasoning for this is simply fluidity in the use of teaching terms. As it is me who has been teaching how to use and read Tens Frames in the lead up to this lesson, I feel that students may have been able to investigate further had I taught this group as I would have used language that they had been exposed to prior and been able to reflect on past lessons to assist understanding and connections.

### Figures:



Figure 1: Acting out story with dinosaur toys



Figure 2: Dinosaur Ten Frames



Figure 3: Digital sheep counting game (0-10 forwards and backwards)